

Student Name \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_

<p><b>Monday</b></p>	<div style="border: 2px solid black; padding: 20px; font-size: 48px; font-weight: bold;">NO  SCHOOL</div>	<p style="text-align: center;"><b>Vocabulary Words</b></p> <p><u>Root Words</u>          Bi-two                      Cent-one hundred          Chron-time              Cosm-Universe</p> <ol style="list-style-type: none"> <li>1. Bifocal-having two different focuses</li> <li>2. Bicep- a large muscle at the front of the upper arm</li> <li>3. Century-a period of one hundred years</li> <li>4. Percent- one part in a hundred</li> <li>5. Chronology-the order in which a series of events happened</li> <li>6. Synchronize-to happen at the same time and speed</li> <li>7. Cosmetic- a substance that you put on your face or body to improve your appearance</li> <li>8. Cosmos- the universe especially when it is understood as an ordered system</li> </ol> <p><b>Comments:</b></p>	
<p><b>Tuesday</b></p>			
<p><b>Wednesday</b></p>			<p><u>Reading</u>- Read <i>Eldorado</i> and answer #s 1-5 comprehension questions.</p> <p><u>Lang. Arts</u>- Study your vocabulary words &amp; Finish your final draft of your narrative.</p> <p><u>Social Studies</u>- Finish your three assignments from the Reconstruction Choice Board.</p> <p><u>Lang. Arts</u>- Study your vocabulary words and finish the final draft of your narrative.</p> <p><u>Social Studies</u>- Finish your three assignments from the Reconstruction Choice Board.</p>
<p><b>Thursday</b></p>			<p><u>Social Studies</u>- Finish your three assignments from the Reconstruction Choice Board.</p>
<p><b>Friday</b></p>			<ul style="list-style-type: none"> <li>• Reconstruction Choice Board Assignments are due</li> <li>• Please return completed homework</li> <li>• Vocabulary Test</li> </ul>

## Reconstruction Choice Board: Due on Friday, October 14, 2016

<p><b>Venn Diagram:</b> Compare and contrast slavery and sharecropping by developing a Venn Diagram. Include at least three points in each section.</p>	<p><b>Newspaper Ad:</b> Develop an ad to go in a local newspaper that aims to recruit members for the Freedmen's Bureau.</p>	<p><b>Acrostic:</b> Write the word RECONSTRUCTION straight down on your paper. For each letter, tell something you learned about the Reconstruction period that starts with that letter.</p>
<p><b>Comic Strip:</b> Design a comic strip with at least five sections that illustrates daily life for a sharecropper.</p>	<p><b>Crossword Puzzle:</b> Develop a crossword puzzle for Reconstruction period and include at least ten facts.</p>	<p><b>Timeline:</b> Develop a timeline for the unit. Include at least ten key events. Make sure to briefly describe each event.</p>
<p><b>Foldable:</b> Develop a three door foldable that defines and illustrates the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> amendments.</p>	<p><b>Diary Entry:</b> Write at least three diary entries from the point of view of Lincoln before he was assassinated. Include information relevant to the Reconstruction.</p>	<p><b>Collage:</b> Develop a collage, or mix of drawings, that represent at least 5 key events from the Reconstruction Period. Include details underneath each drawings describing the events.</p>

Name \_\_\_\_\_

Read the poem.

**Eldorado**

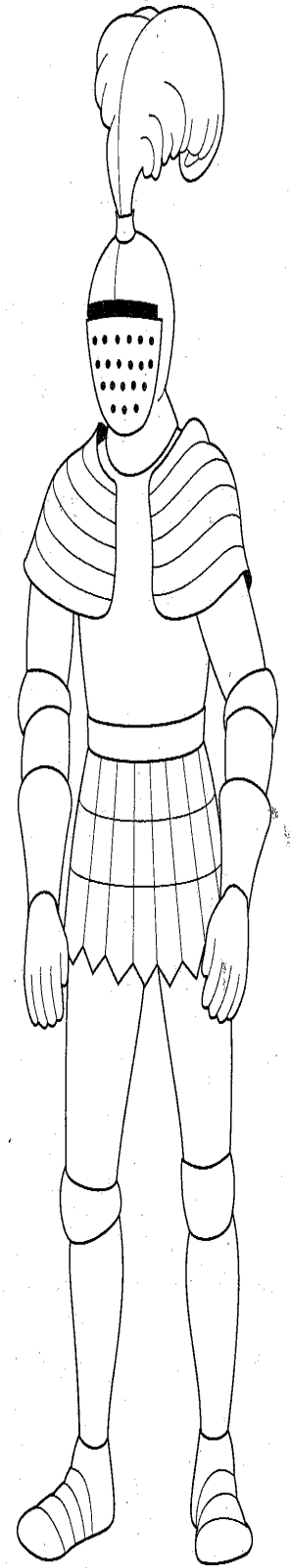
by Edgar Allan Poe

Gaily bedight,  
 A gallant knight,  
 In sunshine and in shadow,  
 Had journeyed long,  
 Singing a song,  
 In search of Eldorado.

But he grew old—  
 This knight so bold—  
 And o'er his heart a shadow  
 Fell as he found  
 No spot of ground  
 That looked like Eldorado.

And, as his strength  
 Failed him at length,  
 He met a pilgrim shadow—  
 "Shadow," said he,  
 "Where can it be—  
 This land of Eldorado?"

"Over the Mountains  
 Of the Moon,  
 Down the Valley of the Shadow,  
 Ride, boldly ride,"  
 The shade replied,—  
 "If you seek for Eldorado!"


 I can read and comprehend grade-level fiction texts.

After reading the poem "Eldorado" (page 14), answer the questions.

1. The phrase "gaily bedight, a gallant knight" reflects the language of the time the poem was written. Circle the phrase that best restates the phrase in the language of a fifth grader today. Use a dictionary if needed.

- A. a happy, sleepy, nobleman
- B. a bright, sleepy soldier
- C. brightly dressed, a brave soldier
- D. happily dressed, a nobleman

2. Explain how the author uses repetition in each stanza.

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3. Why does the author divide the poem into stanzas?

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4. What happens to the knight in the poem? Quote a phrase to support your answer.

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5. El Dorado is a legendary golden city that is filled with treasure and precious jewels. Many explorers have searched for the city, but it has never been found. Knowing this, what do you think Poe's message is in "Eldorado"?

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- I can explain the importance of chapters, scenes, or stanzas in a text.
- I can compare and contrast varieties of English in written works.