

Name _____

Mrs. Stephens' Homework
Week of September 5, 2016

Parents: Subscribe to the classroom text messages
by texting @LPES17 to 81010.

	Monday	Tuesday	Wednesday	Thursday
Social Studies/Writing	<p>PARENTS: Progress Reports were sent home on Friday, September 2, 2016. Please make sure you sign and return them as soon as possible! If you have any questions or concerns, please contact me. My email address is Stephensd1@fultonschools.org. If you have subscribed to the classroom text messages (by texting @LPES17 to 81010), you can text me with any questions/concerns or to setup a conference. Thanks so much!</p>	<p>Read The Gettysburg Address on pages 182-183 in your Social Studies Textbook. Explain why you think Lincoln's speech is famous today. Choose two of his ideas and tell why they are still important today.</p>	<p>Write a sequence paragraph describing what happened at Fort Sumter, Gettysburg, the Atlanta Campaign, and Sherman's March to the Sea and Appomattox Court House.</p>	<p>Find out different ways people could travel and communicate in 1865. Make a poster comparing travel and communication in 1865 and today. Social Studies Textbook pg. 195</p>
Language Arts: Past Tense Verbs		<p>Underline the past perfect tense verb in each sentence.</p> <ol style="list-style-type: none"> Mila wore the dress that her mother had sewn for her. Gary had run ten miles a day before the marathon. By the end of the math class, you had solved more than half of the problems. Jason had left for school without remembering to brush his hair. The car had worked perfectly before the mechanic checked the engine. 	<p>Fill in the correct form of the present perfect verb tense in each sentence.</p> <ol style="list-style-type: none"> It _____ hard since last night. (has been raining/ have been raining) Sophia _____ there several times this week. (has eaten/ have eaten) The scientist _____ a new way to power a car. (has invented/ have invented) You _____ your teacher for several year. (has known/ have known) I _____ enough money for my vacation already. (has saved/ have saved) 	<p>Fill in the correct form of the future perfect tense in each sentence.</p> <ol style="list-style-type: none"> The president _____ a decision by next Friday. (made) By the time your plane lands, Simon _____ for your hotel. (arranged) Barbara _____ her report before it is due. (written) Your team _____ the tournament by the time I call. (won) By the end of the day we _____ out the entire garage. (cleaned)
Daily Reading: ≥20 minutes		<p>Title: _____ _____ Parent Initials _____</p>	<p>Title: _____ _____ Parent Initials _____</p>	<p>Title: _____ _____ Parent Initials _____</p>

Root Words

Aud-sound/Bene-good, well/Auto-self, same/Bio-life

Vocabulary Words- Vocabulary Test is on Friday.

1. **Autobiography**- an account of a person's life written by that person.
2. **Automatic**- working by itself, with little or no control.
3. **Bionic**- having human power that are increased by the aid of mechanical devices.
4. **Biome**- a large community of plants and animals that occupies a region.
5. **Audience**- a group of spectators of listeners at a public event.
6. **Audiovisual**- using sight and sound in a video or recorded speech.
7. **Beneficial**- causing a good result.
8. **Benevolent**- an act done with kind or good intentions.

VOCABULARY HOMEWORK CHOICE BOARD

First Night's Homework (REQUIRED): Make some vocabulary flashcards. Write the word on one side of an index card and the definition on the back side of the index card.

For the other nights, you may choose one activity from the menu below. (All of this should be done on the same sheet of paper)

Type your vocabulary words and definitions.	Cut pictures or words from old magazines or newspapers that represent the meaning of the vocabulary words.	Write the definitions of the vocabulary words artistically.
Draw & color pictures that represent the meaning of the vocabulary words. Use each vocabulary word in a sentence.	Create your own vocabulary quiz.	Write the definition of the vocabulary words in your best cursive.
	Tell a friend or relative the definitions of the vocabulary words and have them initial here _____.	Create a short story using all the vocabulary words.

Character and Setting

Racing, Roman-Style

In ancient times, team sports were just as popular as they are today. One of the sports that drew huge crowds in ancient Rome was chariot racing. Fans cheered and shouted as horses pulled two-wheeled vehicles around long oval tracks to the finish line. The chariot drivers competed on teams and even wore team colors.

Circus Maximus, the largest racetrack in Rome, was more than 2,000 feet long and 600 feet wide. The arena had benches that surrounded the oval track on three sides and could seat 250,000 people. That's more than any American football stadium!

Many chariot drivers were slaves, but successful drivers could buy their freedom. Famous chariot drivers were respected nearly as much as emperors and senators. The best drivers were also nearly as wealthy. They were celebrated in statues and other works of art.

Chariot racing was a dangerous sport, though. Chariots could easily overturn, and drivers could be trampled to death. Also, the drivers could get tangled up in their own reins, which they wrapped around their bodies for control during the race.

Not everyone loved the races. Pliny the Younger, a famous ancient Roman author, wrote that he didn't understand why so many people wanted to watch horses run around in circles. Also, drivers were allowed to switch teams between races, so fans often found themselves cheering for a driver that they had booed in the last race. To Pliny, chariot races were silly, not entertaining. To most Romans, however, they were great fun.

SKILL PRACTICE

Read each question. Fill in the bubble next to the correct answer.

- Which of these words would *not* describe the setting of a chariot race?
 - A noisy
 - B dull
 - C active
 - D crowded
- According to the passage, Pliny the Younger _____
 - A was a chariot driver
 - B was afraid of horses
 - C did not understand fans' excitement
 - D held no opinions about sports
- Which of these modern places is most like Circus Maximus?
 - A an Olympic swimming pool
 - B a baseball field
 - C a basketball court
 - D a motor speedway
- Based on the passage, chariot drivers probably were _____.
 - A courageous
 - B unpopular
 - C artistic
 - D careless

STRATEGY PRACTICE

Describe how you picture the scene of a race at Circus Maximus.

Character and Setting

Valley Veterinary Clinic

As soon as Rufus got to work on Monday, he noticed the light blinking on the answering machine. He knew there would be several messages. Dr. Tran, Rufus's boss, was the only veterinarian in town, so the clinic was always busy.

Rufus jotted down each message. Ms. Vesey's horse had a cut on its leg and might need antibiotics. Mr. Garland's old hunting dog had developed a limp and needed to have its leg checked. One of Mr. Jamison's ranch cats had caught a mouse and hadn't eaten since then. Rufus smiled. He thought he'd probably seen every pet in the county by now.

Rufus had learned a lot since starting his job as an assistant at the clinic. He learned what questions to ask animal owners, how to enter data into the computer system, and how to process payments. He also knew the names and uses of many animal medications. His favorite part of the job, though, was working with the animals. He knew just where to pat a dog or scratch a cat to comfort it. Even though Rufus hadn't studied veterinary medicine in school, he knew a lot about different kinds of animals. Sometimes he was surprised by how much he knew.

The phone rang and Rufus answered it. The voice on the other end of the line made him smile. "Congratulations, Rosie!" Rufus told the caller. "How old are Midnight's puppies? Sure Dr. Tran can examine them. Can you bring them by at three o'clock this afternoon?"

SKILL PRACTICE

Read each question. Fill in the bubble next to the correct answer.

- How does Rufus most likely feel about his job?
 - A He does not like working for Dr. Tran.
 - B He finds it boring and wants a new job.
 - C It keeps him busy, but he enjoys it.
 - D He wishes the work were more satisfying.
- Which statement is a theme of the passage?
 - A Animals need health care just as people do.
 - B Being a veterinary assistant is easy.
 - C Vet assistants mainly answer phones.
 - D People should take better care of their pets.
- An important lesson of the story is that _____.
 - A every town needs more veterinarians
 - B antibiotics are needed for some injuries to animals
 - C vet assistants learn a lot on the job
 - D Mondays are the busiest days at a veterinary clinic
- What is the message of the last paragraph?
 - A Rufus is friendly with pet owners.
 - B Rufus likes dogs more than cats.
 - C Rufus is formal with pet owners.
 - D Rufus cannot remember Rosie's dog.

STRATEGY PRACTICE

Imagine what it would be like to work in this veterinary clinic. Describe how you picture it in your mind.

READ THE PASSAGE Think about what the author wants you to know about Moe Berg.

The Baseball-Playing Spy

Moe Berg was a scholar and a baseball player. In the 1920s, he turned down an offer to teach at Princeton University so he could play baseball. He was well respected during his 15-year sports career. Teammates often asked him for advice, and sportswriters praised his intelligence. Berg spoke several languages and earned a law degree while playing baseball.

U.S. government officials wanted to put Berg's sharp mind to work during World War II, so they hired him as a spy. In Europe, Berg gathered information about people who were willing to help the United States and its allies in the war against Germany. Berg also questioned top scientist Werner Heisenberg about the German nuclear bomb program. Berg never returned to baseball or had another job after World War II.

Berg was always a mysterious person. There were many theories about him. Some people suspected that he was still employed by the Office of Strategic Services, which later became the Central Intelligence Agency, or CIA. Others suggested that his tales of wartime spy activities were lies. Still others claimed that he had been a spy even during his baseball career. They pointed to the fact that he had always remained just an average player, despite all his years in the major leagues. Whenever anyone asked Berg, he just held a finger to his lips, as if to say that it was a secret. One way or another, Moe Berg understood that some things were better left unsaid.

SKILL PRACTICE Read each question. Fill in the bubble next to the correct answer.

1. What is the most likely reason that Berg's teammates asked him for advice?
 - Ⓐ They knew he was a spy.
 - Ⓑ He was in excellent physical shape.
 - Ⓒ He was well educated.
 - Ⓓ Sportswriters praised him.
2. Which statement is a major theme of the passage?
 - Ⓐ Some answers will never be known.
 - Ⓑ Baseball players make the best spies.
 - Ⓒ Only qualified people can work for the CIA.
 - Ⓓ Anyone can become a spy.
3. What message does the author want to give?
 - Ⓐ Being part of a team helps get things done.
 - Ⓑ People are not always who they seem to be.
 - Ⓒ A sports job is just as valuable as teaching.
 - Ⓓ Learning is a lifelong activity.
4. Why does the author say that Berg was mysterious?
 - Ⓐ He never had a job after the war.
 - Ⓑ He was a spy during the war.
 - Ⓒ He turned down an offer to teach.
 - Ⓓ He did not give explanations about his life.

STRATEGY PRACTICE Explain how the author's portrait of Moe Berg changes from the first paragraph to the last paragraph.

READ THE PASSAGE Think about what the author wants you to know about the Millau Viaduct.

One-Tall Bridge

On a clear December day in 2004, traffic began to travel along the Millau Viaduct (MEE-yo VY-uh-dyuk) for the first time. This new suspension bridge was built by Eiffel from Company, the same company that built the Eiffel Tower in Paris. It is the tallest bridge in the world, at nearly 900 feet above the Tarn River valley in southern France. One of its support pillars is even taller than the Eiffel Tower.

Architect Norman Foster and a team of engineers created the plans for the Millau Viaduct. The goal of the project was to connect the main roadways of Spain and France. Foster's team wanted a strong bridge that did not interfere with the natural beauty of the valley. It was important to them to preserve the landscape.

When viewed from a distance, the roadway of the bridge appears straight. But it is actually slightly curved, which allows travelers to get a full view of the valley around the town of Millau. Engineers used steel instead of concrete to make the curved surface of the road.

Many people would agree that Foster and his team were successful in their goal. On some days, low-lying clouds form between the floor of the valley and the road surface of the bridge. On those days, the view is at least as beautiful as before the bridge was built.

SKILL PRACTICE Read each question. Fill in the bubble next to the correct answer.

1. Which statement best describes Norman Foster, according to the passage?
 - Ⓐ He has little respect for nature.
 - Ⓑ Height matters most to him.
 - Ⓒ Natural beauty is important to him.
 - Ⓓ He hikes towers more than bridges.
2. Which statement is a theme of the passage?
 - Ⓐ Buildings should stand out from nature.
 - Ⓑ Steel is the best building material.
 - Ⓒ Bridges should be beautiful, not strong.
 - Ⓓ Useful structures can be beautiful.
3. The author mentions the height of the bridge to emphasize that the structure _____
 - Ⓐ is like the Eiffel Tower
 - Ⓑ rises above the landscape
 - Ⓒ is made of steel
 - Ⓓ connects the roadways of Spain and France
4. According to the passage, which is not a feature of the setting near the Millau Viaduct?
 - Ⓐ a river valley
 - Ⓑ rocky cliffs
 - Ⓒ low clouds
 - Ⓓ the town of Millau

STRATEGY PRACTICE Is the passage organized by sequence or by main idea and details? Explain your answer.