

Name \_\_\_\_\_

**Mrs. Stephens' Homework**  
**Week of September 12, 2016**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Social Studies/Writing</b>	<p>Write a paragraph explaining how the effects of the war were different for the North and South?</p> <p>Study for your Civil War Test. Test will be given on Friday. Study guide is included with homework.</p>	<p>Write a paragraph explaining how the effects of the war were different for the North and South?</p> <p>Study for your Civil War Test. Test will be given on Friday. Study guide is included with homework.</p>	<p>Explain and illustrate the three Reconstruction Amendments.</p> <p>Study for your Civil War Test. Test will be given on Friday. Study guide is included with homework.</p>	<p>Explain and illustrate the three Reconstruction Amendments.</p> <p>Study for your Civil War Test. Test will be given on Friday. Study guide is included with homework.</p>
<b>Language Arts:</b> Shifts in Verb Tense	<p>Correct the sentences below so that the verb tenses are correct. Remember that in some cases, verb tenses can disagree.</p> <p><b>1.</b> Beyoncé is my favorite singer now, but when I was in fourth grade, I like Miley Cyrus.</p> <p><b>2.</b> I need to go to the dentist tomorrow, since I miss my appointment today.</p> <p><b>3.</b> When my dad was in middle school, he surfs with his friends every day after school.</p>	<p>Correct the paragraph below so that the verb tenses are correct. Remember that in some cases, verb tenses can disagree.</p> <p>The school dance was a total catastrophe. First, we dance to bad music. Then the photographer did not show up. After that, I will spill chocolate cake all over my pink dress. Then my best friend slips on the cake and twisted his ankle. What a nightmare!</p>	<p>Correct the paragraph below so that the verb tenses are correct. Remember that in some cases, verb tenses can disagree.</p> <p>When I missed the layup, I will lose the basketball game for my team; my teammates were so cool about it though. They will tell me to stop beating myself up and that I would get a chance to redeem myself at the next game.</p>	<p>Write a paragraph describing an experience you or someone you know has had. Keep all the action in the past tense. (This should be completed on a separate piece of paper.)</p>
<b>Daily Reading:</b> ≥20 minutes	<p>Title: _____</p> <p>Parent Initials _____</p>	<p>Title: _____</p> <p>Parent Initials _____</p>	<p>Title: _____</p> <p>Parent Initials _____</p>	<p>Title: _____</p> <p>Parent Initials _____</p>

## Spelling Words-Short Vowels

batch	nick	damp	shrug
dove	fling	gush	rough
stuff	laugh	guess	stump
tenth	sense	lead	scan
tough	cot	jut	notch

### Weekly Spelling Homework

Choose one assignment each night to help you study your words. Spelling Test is on Friday.

<b><u>ABC order</u></b> Write your word list in alphabetical order three times.	<b><u>Poem</u></b> Write a poem with your words. Be sure to underline the words and spell them correctly.	<b><u>Crossword</u></b> Write the words and connect them like a crossword puzzle.	<b><u>Comic Strip</u></b> Create a comic strip with pictures and your spelling words. The story should make sense, and the spelling words should be underlined. You must include at least 8 words	<b><u>Syllables</u></b> Write your words and the amount of syllables for each word. (You can use a dictionary).
<b><u>News Report</u></b> Write an imaginary news report using your spelling words.	<b><u>Cursive</u></b> Write each of your words in your best cursive writing four times each.	<b><u>Rainbow Words</u></b> Write each word in a different color.	<b><u>Riddle</u></b> Write "What Am I" riddles for your spelling words	<b><u>Illustrations</u></b> Draw an illustration for 10 spelling words.

**THE PASSAGE** Compare how the three students in the story work on a group science project.

**The Egg Drop**

Marisol, Jack, and Ramon met after school to work on their group science project. Their assignment was to find a way to protect an egg from breaking as it was dropped from a two-story building. Marisol and Ramon were busy working with their materials, which included a pile of newspapers, some bubble wrap, and rubber bands. Marisol was tearing newspaper into strips and watching Jack doodle in a notebook. Finally, she couldn't stay quiet any longer.

"Jack, when are you going to help us?" she asked. "We need to get this project done today." Ramon reached across the table for another rubber band to weave into the rubber mat he was trying to make. "Yeah, Jack," he said. "Could you put down your cartoons and help us?" Jack was a good friend, but he didn't seem to give science class the same attention that Ramon and Marisol did. His mind always seemed to be somewhere else—mainly in his notebook.

Jack looked up so slowly that Marisol and Ramon thought he may not have heard them at all. Then he turned the page toward them. Jack had sketched a diagram that showed an egg in the center of a layer of newspaper and bubble wrap. The egg had been wrapped with several rubber bands, which crisscrossed each other to make a thick layer of padding. Marisol and Ramon were impressed.

"I was just brainstorming," Jack said. "Do you think it'll work?"

**STRATEGY PRACTICE** Read each question. Fill in the bubble next to the correct answer.

- What do the three students have in common?
  - A They like to draw cartoons.
  - B They are working on the same project.
  - C They are easily distracted.
  - D They do not want to use rubber bands.
- How is Jack's way of working on the project different from that of his partners?
  - A He does not work as hard as they do.
  - B He sketches his ideas first.
  - C He does not care if the egg breaks.
  - D He wants to spend more time on it.
3. How is Jack's plan different from Ramon's?
  - A It uses different materials.
  - B It will be more difficult to do.
  - C It will keep the egg from breaking.
  - D It uses rubber bands in a different way.
4. What do Marisol and Ramon probably think at the end of the story?
  - A They decide their ideas are not very good.
  - B They think they need a sketch to succeed.
  - C They agree they do not need Jack's help.
  - D They realize Jack was working the whole time.

**STRATEGY PRACTICE** Describe a group project you worked on, and compare your group to Jack's.

**THE PASSAGE** Compare Larry Walters' flight with what you know about flying.

**The Lawn Chair Flyer**

Larry Walters was a truck driver who always dreamed of flying. When he couldn't get into the U.S. Air Force, he came up with a new plan. One sunny day in July of 1982, Larry made history when he took flight in a homemade aircraft near Los Angeles, California.

Larry tied 45 weather balloons to a lawn chair and used helium tanks to fill the balloons. Sitting in his sturdy chair like the proud captain of a ship, he ordered his friends to cut the anchor rope. But instead of rising slowly to a height of 100 feet as he had expected, Larry's aircraft rushed skyward. It rose to over 16,000 feet in the air. The truck driver with no flight experience was suddenly in airplane territory—in a lawn chair!

Fortunately, Larry had brought along a pellet gun and a two-way radio. He used the radio to communicate with surprised emergency officials. He also shot a few balloons with the pellet gun to lower his aircraft. However, the lawn chair eventually drifted into some power lines, causing a power outage in the nearby city of Long Beach.

After his historic flight, Larry had to pay a fine to the Federal Aviation Administration (FAA) for flying an uncertified aircraft. He complained that the Wright brothers, inventors of the first airplane, had also flown uncertified aircraft. Later, Larry said, "I fulfilled my dream. But I wouldn't do this again for anything."

**STRATEGY PRACTICE** Read each question. Fill in the bubble next to the correct answer.

- How was Larry's lawn chair aircraft similar to most aircraft?
  - A It was certified for flight.
  - B It was propelled by balloons.
  - C It rose to a high altitude.
  - D It was able to land safely.
2. How is Larry similar to the Wright brothers?
  - A Both experimented with flight.
  - B Both had legal issues with the FAA.
  - C Neither had successful flights.
  - D Neither are recognized by history.
3. The author compares Larry to the proud captain of a ship because he \_\_\_\_\_.
  - A was proud of his job
  - B was proud of his weather balloons
  - C was proud of his friends
  - D was proud of his chair
4. How was Larry's flight different than he expected?
  - A It was very expensive.
  - B He flew higher than he thought he would.
  - C The chair broke.
  - D The balloons popped when he shot them.

**STRATEGY PRACTICE** What materials did Larry Walters use for his flight? Use your notes to help you.

## Civil War Study Guide

GPS: SS5H1 The student will explain the causes, major events, and consequences of the Civil War.

1. Robert E. Lee was a Confederate Army commander who surrendered to Grant.
2. Jefferson Davis was the President of the Confederate States.
3. Ulysses S. Grant was the Union general who ordered Sherman's March to the Sea.
4. Thomas "Stonewall" Jackson was the Confederate Army general whose ideas about how to fight the Union led to victories.
5. Abraham Lincoln was the President of the Union States.
6. An Abolitionist is a person who wanted to end slavery. In the 1800's, abolitionists printed antislavery newspapers and spoke against slavery. Some even helped runaway slaves.
7. The Emancipation Proclamation was a document that freed slaves.
8. Explain how Uncle Tom's Cabin related to the Civil War.  
It told the evils of slavery. This led people to disagree with the South having slaves.
9. Explain how John Brown's raid on Harper's Ferry related to the war.  
Brown and his men went to gather weapons for the slaves. They wanted the slaves to rebel against their owners. This would start a slave rebellion.
10. What were some disagreements between the North and South that caused the Civil War? Explain each.  
Slavery- The North didn't like the South having slaves.  
Economy- The North had more factories and the South had crops. The North wanted to make taxes higher for the South.  
States' Rights- The South wanted to make their own laws about taxes and slavery.  
Slavery- The North wanted to make slavery illegal. The South depended on slavery. They wanted more enslaved people to produce more cotton. It was their way of life.
11. Gettysburg was an important battle in the Civil War because it stopped the Confederate Army from going further North. It was the turning point.
12. At Fort Sumter, the Confederates fired the first shots. This is when the war officially began. After this attack, four states seceded in the South.
13. The Appomattox Courthouse is remembered because it was the site where Lee (Confederate) surrendered to Grant (Union).
14. Sherman's March to the Sea secured victory for the Union Army. General Sherman's plan was to destroy anything the South could use to fight in the Civil War.
15. What happened during the Atlanta Campaign? General Sherman led the Union Army to victory over the Confederate Army. Atlanta, the capital of the Confederacy was burned and destroyed by the Union Army.
16. The Fugitive Slave Law ordered people to return runaway slaves.
17. The Battle of Antietam was significant because it was the bloodiest day of the Civil War. There were at least 23,000 soldiers killed or wounded in one day.