

Name \_\_\_\_\_

**Ms. Jackson's' Homework**  
**Week of September 26, 2016**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Social Studies/Writing</b>	Use the map to complete Monday's Assignment number 1-2.	Use the map to complete Tuesday's Assignment number 1-2.	Use the map to complete Wednesday's Assignment number 1-2.	Use the map to complete Thursday and Friday' Assignment number 1-2.
<b>Language Arts:</b> Shifts in Verb Tense	<p>Edit the sentences by adding commas. (Some may not have to be corrected.)</p> <ol style="list-style-type: none"> <li>1. Brenda liked to read write and draw.</li> <li>2. Cars trucks bikes and scooters were in the parking lot.</li> <li>3. Schools were closed because of the snow and ice.</li> <li>4. Bananas apples and oranges are good for you!</li> </ol> <p><b><u>Make Vocabulary Flashcards</u></b></p>	<p>Edit the sentences by adding commas. (Some may not have to be corrected.)</p> <ol style="list-style-type: none"> <li>1. We saw goats pigs cows and ducks at the farm.</li> <li>2. Settlers from Germany Sweden and Normandy settled in the Great Plains.</li> <li>3. Chinese and Irish immigrants came to the US to earn a living by building the Transcontinental Railroad.</li> </ol>	<p>Work on Book Report Due October 7<sup>th</sup>. Please speak to Ms. Jackson if you need any supplies or have any questions.</p>	<p>Work on Book Report Due October 7<sup>th</sup>. Please speak to Ms. Jackson if you need any supplies or have any questions.</p>
<b>Daily Reading:</b> ≥20 minutes	<p>Title: _____</p> <p>Parent Initials _____</p>	<p>Title: _____</p> <p>Parent Initials _____</p>	<p>Title: _____</p> <p>Parent Initials _____</p>	<p>Title: _____</p> <p>Parent Initials _____</p>

## Vocabulary Words- Vocabulary Test is on Friday.

1. **Transcontinental**- crossing a continent
2. **Homestead**- a settlers home and land
3. **Railhead**- a town where railroad tracks begin and end
4. **Ethnic Group**- a group of people who share a language or culture.
5. **Prejudice**- An unfair, negative opinion that can lead to unjust treatment.
6. **Drought**- a long period with little or no rain.
7. **Sodbuster**- Great Plains farmers who had to break through thick soil.
8. **Exoduster**- African American settlers who named themselves after Exodus, a book of the Bible.

## VOCABULARY HOMEWORK CHOICE BOARD

**First Night's Homework (REQUIRED): Make some vocabulary flashcards. Write the word on one side of an index card and the definition on the back side of the index card.**

For the other nights, you may choose one activity from the menu below. (All of this should be done on the same sheet of paper)

Type your vocabulary words and definitions.	Cut pictures or words from old magazines or newspapers that represent the meaning of the vocabulary words.	Write the definitions of the vocabulary words artistically.
Draw & color pictures that represent the meaning of the vocabulary words.	Create your own vocabulary quiz.	Write the definition of the vocabulary words in your best cursive.
Use each vocabulary word in a sentence.	Tell a friend or relative the definitions of the vocabulary words and have them initial here _____.	Create a short story using all the vocabulary words.