Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return Math homework daily. Return signed packet with Reading and Language Arts homework on Friday, September 16th, 2016.**

Parents/Guardians, signing this packet mean that you have read the homework expectations and checked your student’s work. Thank you for all of your support! We appreciate all that you do!

Homework for the Week of 09/12/2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
| C:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MSGVUUYN\MC900019306[1].wmfReading | Read the story “FORGETTING THE WORDS” Underline unfamiliar words that you come across.  | Read the story “FORGETTING THE WORDS” Answer questions 1-5.Use close reading strategy to mark the text evidence. | Read the story “FORGETTING THE WORDS” Answer questions 6-10.Use close reading strategy to mark the text evidence. | Read the story “FORGETTING THE WORDS” Review unfamiliar words and use context clues to help understand meaning of word in text. |
| MathC:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2TXPHLBK\MC900436129[1].wmf | My Math Volume 2, Pages: 723 and 724 | My Math Volume 2, Pages: 725 and 726 | My Math Volume 2, Pages: 727, 728, 729, and 730 | My Math Volume 2, Pages: 733 and 734 |
| Language ArtsC:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HTGRLUVE\MC900055587[1].wmf | Plural nounsadding –s or -es | Irregular Plural nouns: Drop the y | Irregular plural nouns –drop the “f” and add “ves” | Use your irregular plural nouns to write a creative story.Illustrate your story. |
| Science/Social Studieshttp://images.clipartpanda.com/social-studies-clipart-index.1.gif |  Monday- define and study ALL vocabulary words on index cards Add: Executive Branch, bill, veto (Flash cards) | Tuesday- study define ALL vocabulary words on index cards Add: Judicial Branch (Flash cards) | Wednesday- study and define ALL vocabulary words on index cards Add: Legislative Branch (Flash cards)  | Thursday – study Three Branches of government and the role of each branch. Use flash cards to study for End of Unit |

**Spelling Words**

|  |  |  |
| --- | --- | --- |
| **Line plot** | **strategies** | **plural** |
| **half** | **character** | **nouns** |
| **quarter** | **trait** | **government** |
| **solve** | **sequence** | **citizen** |

Please study the list **daily! Spelling Test will be given on Friday!**

**Parents/Guardians, Please spend at least 30 minutes every day reading with your child. You may read a story aloud, take turns reading or listen to him/her read. Remember to have your child complete their Reading log daily as well.**

**Field Trip Reminder: Please send in $5.00 for upcoming field trip.**