

Name: _____

Spelling/Vocabulary II—Word Building Menu

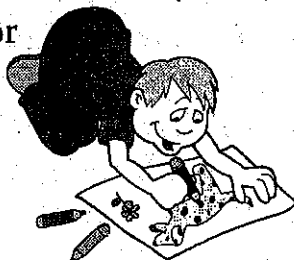
☐ **Create a Categorization Chart**

Using all of your words for this week, categorize them into nouns, verbs, adjectives, and pronouns.



☐ **Create a Comic Strip**

Using your creativity, create a comic strip that uses at least four of your words for this week.

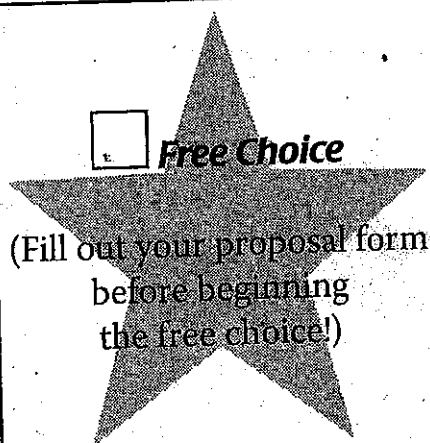


☐ **Develop a Game**

When you add prefixes and suffixes to words, you change their meaning. Create a flip card game that could add three prefixes and suffixes to your words. Record the new words you have created and their definitions.

☐ **Identify New Words**

Using all of your words for this week, identify new words by adding prefixes and suffixes. Record the new words you have created and their definitions.



☐ **Dissect a Word**

Choose two of your weekly words. Looking at all of the letters, record all of the shorter words that could be made with these letters.



☐ **Write a Song**

Write a song or rap using at least half of your weekly words. Be prepared to share it with your class.



☐ **Calculate a Word's Value**

Using the word calculator below, calculate the value of three of your weekly words. Calculate the change after adding a prefix or suffix. Are there any words that could lose value because of spelling changes?

☐ **Changing Words**

Using half of your weekly words, make a list that changes their parts of speech. Defend the change you made. For example, you could change *write* (verb) into *written* (adjective).

Check the boxes you plan to complete. They should form a tic-tac-toe across or down.
All products are due by: _____

Word Calculator

A 4¢	B 5¢	C 2¢	D 3¢	E 4¢	F 6¢	G 9¢	H 1¢	I 7¢	J 10¢	K 8¢	L 2¢	M 5¢
N 6¢	O 9¢	P 5¢	Q 8¢	R 4¢	S 12¢	T 2¢	U 5¢	V 14¢	W 3¢	X 13¢	Y 15¢	Z 40¢