

Homework for the Week of

Aug 29, 2016

Subject	Monday	Tuesday	Wednesday	Thursday
Reading	Reading log Main Idea	Worksheets		
Language				
Math	Workbook pg. 33	Workbook pg. 89	Workbook pg. 89	Workbook pg. 92
Social				
Studies				
Science	Workbook Pg. 154	Workbook Pgs. 155-159	Workbook Pgs. 158-159	Workbook Pgs. 160-161



Name _____

Date: _____

Weekly Reading Log

Monday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Tuesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Wednesday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Thursday	Title: _____ Pages _____ Summary or Reflections: _____ _____ _____	My child read between 20-30 minutes.
		Parent Signature
Weekend	Title: _____ Pages _____ Summary or Reflections: _____	My child read between 20-30 minutes.

Main Idea

Monday

Read **e**ach paragraph and choose the main idea.

I **h**ave a dog named Boots. I taught him lots of tricks. **W**hen I tell him to, Boots will sit or lie down. He can **a**lso wave his paw to greet people. When I say, "Dance, Boots" he will stand up on two legs and walk. I don't **k**now of many dogs that can do such amazing tricks.

The main idea of this paragraph is:

- a. Boots is my dog.
- b. Boots can sit.
- c. Boots is very smart.
- d. Most dogs can't dance.

Yesterday was my birthday. When I woke up, I noticed my brother Todd hung up a big sign that said "Happy **B**irthday, Joey!" Mom made spaghetti for dinner. **I**t's my favorite food in the whole world. My friend **D**ave came over and handed me a wrapped gift. I **w**ondered what it was. It was a new basketball! I had a **g**reat day.

The main idea of this paragraph is:

- a. Todd had a great birthday.
- b. Joey had a great birthday.
- c. Todd got lots of gifts.
- d. Joey got lots of gifts.

Peter's parents bought a new carpet for the living room. **N**ow he has to take his shoes off when he enters **t**he house. He's also not allowed to eat or drink in the living room any more. Peter's furry dog isn't allowed to play ball in there either. When his parents got the new carpet, there were lots of new rules.

The main idea of this paragraph is:

- a. Peter cannot go in the living room.
- b. Peter's parents don't like the carpet.
- c. Peter likes to make a mess.
- d. Peter's parents made new rules so the new carpet stays clean.

Main Idea

Tuesday

Read each paragraph and choose the main idea.

Brad is sixteen years old and yesterday he had his first driving lesson. "Back out of the driveway carefully," his dad said. "Be sure you look in the mirror to make sure nobody is behind you." Brad backed the car up and turned the wheel quickly. He and his father felt the car go bump. Oh no! Brad hit the mailbox.

The main idea of this paragraph is:

- a. Brad's father was angry.
- b. Brad has good driving skills.
- c. Brad's first driving lesson did not go well.
- d. Brad always drives poorly.

It was Mother's Day so Amy and Rob woke up early and snuck into the kitchen. Amy cracked some eggs into a bowl and stirred them up. Rob put some bread in the toaster. "Do you think Mom will be surprised?" Rob asked. "I'm sure of it," answered Amy. Amy poured the eggs into a pan and began to cook them. Rob and Amy quietly cooked so they did not wake their mother.

The main idea of this paragraph is:

- a. Amy and Rob made too much noise.
- b. Amy made scrambled eggs.
- c. Rob made toast.
- d. Amy and Rob made breakfast for their mom.

Ivy and her friend Fern went bowling last Thursday. Ivy had never bowled before, but she was excited to try. On the first frame, Ivy's ball landed in the gutter. She knocked down one or two pins on most of her turns. Ivy did not get any strikes or spares. Fern said to Ivy, "The score doesn't matter as long as we are having fun."

The main idea of this paragraph is:

- a. Ivy is an excellent bowler.
- b. Ivy and Fern will go bowling again.
- c. Ivy is a better bowler than Fern.
- d. Ivy is not a good bowler.

Name: _____

Thursday

Date: _____

Main Idea

Remember, **main idea** is the main point of the passage. Writers support their **main idea** by using facts and details.

Read the passage and answer the questions that following.

Fifth grade is a good time to show additional responsibility. Fifth graders could show additional responsibility by getting a cell phone. As fifth graders, we are starting to stay after school for clubs or sports, and when we go into middle school, we will do more of this. With this added responsibility after school, we need a way to get in touch with our parents. Also, fifth graders are old enough to understand how to use a cell phone responsibly. A fifth grader understands that a phone is not just for playing games and listening to music. A fifth grader can show responsibility by not using all of the phone minutes or data on the phone for fun. Parents could help fifth graders set time limits for games and music. Finally, a phone is an expensive item, and you have to take care of it. A fifth grader can show responsibility by keeping up with the phone and not losing it.

1. Which sentence best states the **main idea** of the paragraph.
 - a. Fifth grade is a good time to show additional responsibility.
 - b. Also, fifth graders are old enough to understand how to use a cell phone responsibly.
 - c. **Fifth graders could show additional responsibility by getting a cell phone.**

2. Which of the following best supports the **main idea** of the paragraph?
 - a. **A fifth grader can show responsibility by not using all of the phone minutes or data.**
 - b. As fifth graders, we are starting to stay after school for clubs or sports.
 - c. Finally, a phone is an expensive item.

3. Which of the following would best support the **main idea** if added to the paragraph?
 - a. A phone could also be used to text friends and family members.
 - b. **It takes responsibility not to break the rules that parents set for how to use the phone.**
 - c. If there is an emergency at school, a cell phone would be useful.

Name: _____

Wednesday
Main Idea

Date: _____

Remember, **main idea** is the main point of the passage. Writers support their **main idea** by using facts and details.

Read the passage and answer the questions that following.

Fifth grade is a good time to show additional responsibility. Fifth graders could show additional responsibility by getting a cell phone. As fifth graders, we are starting to stay after school for clubs or sports, and when we go into middle school, we will do more of this. With this added responsibility after school, we need a way to get in touch with our parents. Also, fifth graders are old enough to understand how to use a cell phone responsibly. A fifth grader understands that a phone is not just for playing games and listening to music. A fifth grader can show responsibility by not using all of the phone minutes or data on the phone for fun. Parents could help fifth graders set time limits for games and music. Finally, a phone is an expensive item, and you have to take care of it. A fifth grader can show responsibility by keeping up with the phone and not losing it.

1. Which sentence best states the **main idea** of the paragraph.
 - a. Fifth grade is a good time to show additional responsibility.
 - b. Also, fifth graders are old enough to understand how to use a cell phone responsibly.
 - c. Fifth graders could show additional responsibility by getting a cell phone.

2. Which of the following best supports the **main idea** of the paragraph?
 - a. A fifth grader can show responsibility by not using all of the phone minutes or data.
 - b. As fifth graders, we are starting to stay after school for clubs or sports.
 - c. Finally, a phone is an expensive item.

3. Which of the following would best support the **main idea** if added to the paragraph?
 - a. A phone could also be used to text friends and family members.
 - b. It takes responsibility not to break the rules that parents set for how to use the phone.
 - c. If there is an emergency at school, a cell phone would be useful.