





Student Name _____ Parent Signature _____

Please return Math homework daily. Return signed packet with Reading and Language Arts homework on Friday, January 20, 2017.

Parents/Guardians, signing this packet mean that you have read the homework expectations and checked your student's work. Thank you for all of your support! We appreciate all that you do!

Homework for the Week of 1/17/2017

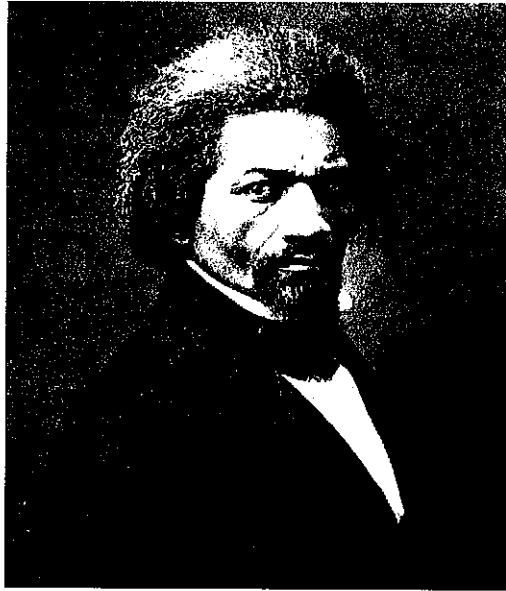
	Monday	Tuesday	Wednesday	Thursday
Technology 		Visit redbird to practice math skills for at least 30 minutes	Visit Myon.com to read a story and take a quiz	Visit redbird to practice math skills for at least 30 minutes
Reading 		Read: <u>Read "Famous African Americans: Frederick Douglass" and answer questions 1-3.</u>	Read: <u>Read "Famous African Americans: Frederick Douglass" and answer questions 4-6.</u>	Read: <u>Read "Famous African Americans: Frederick Douglass" and answer questions 7-10.</u>
Math 		Complete Math worksheet labeled "Tuesday".	Complete Math worksheet/problems labeled "Wednesday/W".	Complete Math worksheet/problems labeled "Thursday/T".
Science/Social Studies 		Tuesday Non-fiction: Frederick Douglass passage listed under reading.	Wednesday Non-fiction: Frederick Douglass passage listed under reading.	Thursday Non-fiction: Frederick Douglass passage listed under reading.

Spelling Words

Opinion	Clue	Multiple
Persuade	Grammar	Evaluate
Strategy	Definition	Review
context	solve	angle

Parents/Guardians, Please spend at least 30 minutes every day reading with your child. You may read a story aloud, take turns reading or listen to him/her read. Remember to have your child complete their Reading log daily as well.

Famous African Americans Frederick Douglass



Frederick Douglass was one of the most famous African-American abolitionists. That means he worked to abolish slavery. He was the leading African-American speaker of the 1800s. He also met with President Abraham Lincoln in the White House during the Civil War.

Douglass was a former slave from Maryland. His freedom was not easily **obtained**.¹ As a child, his master's wife taught him how to read and write. After that, he knew he wanted to be free. He escaped to New Bedford, Massachusetts.

The first time he spoke was at the Massachusetts Anti-Slavery Society. Douglass simply told the audience what freedom meant to him. Everyone was very impressed by his speech. So the society sent him **on the road**² to lecture about life as a slave.

¹ **obtained** – gained or acquired

² **on the road** – to travel from place to place

Douglass published his autobiography in 1845. After that he fled to England. He wanted to avoid being recognized as a runaway slave in the United States. Runaway slaves could be arrested. While in England, Douglass continued to speak against slavery. Through the help of his friends, he was able to buy his freedom.

Two years later, Douglass returned to the United States. He created an anti-slavery newspaper. He also aided the Underground Railroad. Eventually, he became an **unofficial**³ advisor to Abraham Lincoln during the Civil War.

³ **unofficial** – not officially appointed; not having the job title and not getting paid

Name: _____ Date: _____

1. According to the passage, how did Frederick Douglass get his freedom?
 - a. Lincoln gave him special freedom.
 - b. He moved to Massachusetts.
 - c. He moved to England.
 - d. He bought his freedom.

2. What information does the author provide about Douglass' life as a child?
 - a. Douglass lived in England as a child and wanted to go to America.
 - b. Douglass was a slave but he was taught to read and write.
 - c. Douglass grew up in the North during the Civil War.
 - d. Douglass was raised in Massachusetts but was forced to leave.

3. Which of these statements supports the idea that Douglass was an important figure in the Civil War?
 - a. He published an autobiography in 1845.
 - b. He served as an advisor to President Lincoln.
 - c. He lived in England for two years to avoid arrest.
 - d. He purchased his freedom with the help of friends.

4. Read the following sentences: "Everyone was very impressed by his speech. So the society sent him on the road to lecture about life as a slave."

The word **lecture** most nearly means

- a. to give a speech
 - b. to write an essay
 - c. to hold a protest
 - d. to learn a lesson
-
5. This passage is mainly about
 - a. how Frederick Douglass helped the Underground Railroad.
 - b. Frederick Douglass' life as an abolitionist.
 - c. how Frederick Douglass escaped from to Massachusetts.
 - d. advice that Frederick Douglass gave to Abraham Lincoln.

6. What did Frederick Douglass go on tour making speeches about?

7. Explain why it was important in Frederick Douglass' life that he was taught to read and write by his master's wife.

8. The question below is an incomplete sentence. Choose the answer that best completes the sentence.

Douglass wanted to avoid being recognized as a runaway slave in the United States _____ runaway slaves could be arrested.

- a. after
- b. so
- c. but
- d. because

9. Read the following sentence.

Douglass fled to England after he published his autobiography because he wanted to avoid being recognized as a runaway slave.

Answer the questions below based on the information provided in the sentence you just read. One of the questions has already been answered for you.

1. Who? Douglass
2. What did Douglass do? _____
3. To where? _____
4. When? _____
5. Why? _____

10. **Vocabulary Word:** impressed: admire or think highly of.

Use the vocabulary word in a sentence: _____



Determine which choice shows the expression used to solve the problem.

1) Each table in a breakroom can seat seven people. If the breakroom has four tables how many people can sit in there?

- A. $7 + 4$ B. $7 - 4$
C. 7×4 D. $7 \div 4$

2) Will bought twelve books at the book fair. If he gave five of them to his brother, how many books did he have left?

- A. $12 + 5$ B. $12 - 5$
C. 12×5 D. $12 \div 5$

3) Lana brought fourteen pencils to class on the first day of school. By December she had used five pencils. How many pencils does she still have?

- A. $14 + 5$ B. $14 - 5$
C. 14×5 D. $14 \div 5$

4) Carol collected thirteen cans for recycling. If she put nine cans in one bag how many cans did she have left?

- A. $13 + 9$ B. $13 - 9$
C. 13×9 D. $13 \div 9$

5) George was making ice using ice trays. He originally had four ice cubes. But made six more cubes. How many ice cubes did he have total?

- A. $4 + 6$ B. $6 - 4$
C. 4×6 D. $6 \div 4$

6) Paige's dad took her and some friends out to eat for her birthday. If each meal costs nine dollars and her dad paid for three meals, how much did he spend?

- A. $3 + 9$ B. $9 - 3$
C. 3×9 D. $9 \div 3$

7) Tom had forty-two pieces of candy. If he put them into bags with seven pieces in each bag, how many bags would he have?

- A. $42 + 7$ B. $42 - 7$
C. 42×7 D. $42 \div 7$

8) Amy's dresser drawers could hold two pieces of clothing each. If she had three drawers how many pieces of clothing could it hold?

- A. $2 + 3$ B. $3 - 2$
C. 2×3 D. $3 \div 2$

9) Katie was helping her mom pick apples from the tree in their front yard. Together they picked five total. If two of the apples weren't ripe yet, how many good apples did they pick?

- A. $5 + 2$ B. $5 - 2$
C. 5×2 D. $5 \div 2$

10) Roger bought seven boxes of candy. Later he bought two more boxes. How many boxes did he have total?

- A. $7 + 2$ B. $7 - 2$
C. 7×2 D. $7 \div 2$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Use addition, subtraction, multiplication or division to solve each problem.

Answers

- W 1) Kaleb bought a crayon box with 11 crayons. If he accidently broke 8 of them. How many unbroken crayons does he still have?
- W 2) John was playing basketball with his friend. John scored 4 points and his friend scored 3 points. How many points did they score total?
- W 3) Janet brought 8 pencils to class on the first day of school. By December she had used 6 pencils. How many pencils does she still have?
- W 4) Frank had 8 friends over for his birthday party. Later 3 of his friends had to go home. How many friends were left?
- W 5) At the fair the 'Twirly Tea Cups' ride can hold 3 people per tea cup. If the ride has 8 tea cups, how many total people can ride at a time?
- W 6) Tom had 9 action figures on a shelf in his room. Later he added 7 more figures to the shelf. How many action figures were on his shelf total?
- W 7) For Bianca's birthday she received 6 dollars from her friends and 3 dollars from her relatives. How much money did she get for her birthday?
- T 8) Emily had 15 quarters. If it costs 3 quarters for each coke from a coke machine, how many could she buy?
- T 9) An architect was building a hotel downtown. He built it with 36 rooms total. If there are 6 rooms on each story how many stories tall is the hotel?
- T 10) Lana needs to buy 12 apples for apple bobbing. If each bag contains 4 apples, how many bags will she need?
- T 11) There are 28 students in a class. If the teacher put them into groups with 7 students in each group, how many groups would she have?
- T 12) An airline lets each passenger take 9 pieces of luggage. If there were 7 people flying, how many bags could they take?
- T 13) Mike's freezer had 28 ice cubes in it. If he had to get ice for 7 cups, how many pieces should he put in each cup to make them have the same amount?
- T 14) Oliver was making ice using ice trays. He originally had 8 ice cubes. But made 8 more cubes. How many ice cubes did he have total?
- T 15) Katie's mom was buying extra school supplies for her and her siblings. If she bought 4 packs of glue sticks with 2 glue sticks in each pack, how many did she get total?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____