Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return Math homework daily. Return signed packet with Reading and Language Arts homework on Friday, September 9th, 2016.**

Parents/Guardians, signing this packet mean that you have read the homework expectations and checked your student’s work. Thank you for all of your support! We appreciate all that you do!

Homework for the Week of 09/05/2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
| C:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MSGVUUYN\MC900019306[1].wmfReading |  | 1. **Read the story “How the Bat Got Wings”**
2. **Use the close reading symbol strategy to mark the evidence that helped you find the answers.**
 | 1. **Read the story “How the Bat Got Wings”**
2. **Answer questions 1-3**
 | 1. **Read the story “How the Bat Got Wings”**
2. **Complete “Hints” questions.**
 |
| MathC:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2TXPHLBK\MC900436129[1].wmf |  | **My Math** **Volume 2, Pages:** **695****696****701****702** | **My Math** **Volume 2, Pages:** **707****708****713****714** | **My Math** **Volume 2, Pages:** **719****720****739****740** |
| Language ArtsC:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HTGRLUVE\MC900055587[1].wmf |  | **Negative Prefix “Un”****Page: 38**1. Read the story “An Unlucky Day”
2. Answer the question at the bottom of the page.
3. Write a paragraph using the words with the prefix -un
 |  **Negative Prefix “Un”****Page: 3**1. Read the poem “One,Two.
2. Follow the directions as given.
3. Rewrite the poem without the prefix “Un”.
4. Explain and illustrate how the meaning of the poem changes.
 | **Review the story and poem from this week.**1. Create a chart with a list of all the words with the prefix “un”.
2. Try to think of 10 additional words to add to your list.
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| Science/Social Studieshttp://images.clipartpanda.com/social-studies-clipart-index.1.gif |  | **Social Studies**Study vocabulary words on index cards:AthensParthenonLaw(flash cards page 43 in workbook) | **Social Studies**Study vocabulary words on index cards:MonumentDemocracygovernment | **Social Studies**Study the Three Branches of Government |

**Spelling Words**

|  |  |  |
| --- | --- | --- |
| **survey** | **democracy** |  |
| **frequency** | **government** |  |
| **data** | **suffix** |  |
| **Athens** | **prefix** |  |

Please study the list **daily! Spelling Test will be given on Friday!**

**Parents/Guardians, Please spend at least 30 minutes every day reading with your child. You may read a story aloud, take turns reading or listen to him/her read. Remember to have your child complete their Reading log daily as well.**