Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return Math homework daily. Return signed packet with Reading and Language Arts homework on Friday, September 2nd, 2016.**

Parents/Guardians, signing this packet mean that you have read the homework expectations and checked your student’s work. Thank you for all of your support! We appreciate all that you do!

Homework for the Week of 08/29/2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
| C:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MSGVUUYN\MC900019306[1].wmfReading | 1. **Read the story “The Shepard Boy & the Wolf” Circle the words that are important in the text.** 2. **Draw a star next to the important details in the text.** | 1. **Read the story “The Shepard Boy & the Wolf” Answer questions 1-5** 2. **Use the close reading symbol strategy to mark the evidence that helped you find the answers.** | 1. **Read the story “The Shepard Boy & the Wolf” Answer questions 6-10** 2. **Use the close reading symbol strategy to mark the evidence that helped you find the answers.** | 1. **Read the story ““The Shepard Boy & the Wolf” Use “Close Reading symbol to show a connection you made with the text.** 2. **Complete the vocabulary activity for the story.** |
| Math  C:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2TXPHLBK\MC900436129[1].wmf | **Numbers and Operations: Add Mentally-Volume 1 Math Workbook p. 83-84** | **Numbers and Operations: Estimate Sums-Volume 1 Math Workbook p. 91-92** | **Numbers and Operations: Hands On: Use Models to Add-Volume 1 Math Workbook p. 97-98** | **Numbers and Operations: Add Three/Four-Digit Numbers-Volume 1 Math Workbook p. 103-104 and p.111 and 112** |
| Language Arts  C:\Users\haliburtona\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HTGRLUVE\MC900055587[1].wmf | 1. **Identify the adjectives in “A Color Man”** 2. **Write the adjectives on the Language Arts Chart.** | 1. **Identify the verbs in “A Color Man.”** 2. **Write the verbs on the Language Arts Chart.** | 1. **Skim through the story “A Colorful Man.”** 2. **Find and write the transition words the author used to move through the story.** | **Writing**  **Use some of the adjectives, verbs, and transition words from the story to write a paragraph about a trip you took to the grocery store.** |
| Science/Social Studies  http://images.clipartpanda.com/social-studies-clipart-index.1.gif | **Science:**  **Read and complete pages 132-133 in student work book.** | **Science:**  **Read and complete pages 134-135in science workbook.** | **Science:**  **Read and complete pages 136-137 in science workbook.** | **Science:**  **Read and complete pages 138-139 in science workbook.** |

**Spelling Words**

|  |  |  |
| --- | --- | --- |
| **Georgia** | **Region** | **Explicit** |
| **Associative** | **Property** | **Author** |
| **habitat** | **adapt** | **Place value** |
| **compare** | **amuse** |  |

Please study the list **daily! Spelling Test will be given on Friday!**

**Parents/Guardians, Please spend at least 30 minutes every day reading with your child. You may read a story aloud, take turns reading or listen to him/her read. Remember to have your child complete their Reading log daily as well.**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Directions: 1.Round each number to the nearest 10 and 100. Show your work.**

|  |  |  |
| --- | --- | --- |
| **Numbers** | **Round to the nearest 10** | **Round to the nearest 100** |
| **156** |  |  |
| **639** |  |  |
| **445** |  |  |
| **1,234** |  |  |
| **5,471** |  |  |
| **3,182** |  |  |

1. **Write to explain the strategies used to round to the nearest 10 and to the nearest 100. Remember to use your math vocabulary for rounding.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Rounding Vocabulary:** | **round** | **place value** | **digit** | **number line** | **closer to** | **round up** |
| **round down** | **greater than** | **less than** | **estimate** |  |  |  |

**Language Arts: A Colorful Man**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Look through your library book to search for adjectives and verbs.**

**Record your words below.(extend your search to find and write proper nouns).**

|  |  |  |
| --- | --- | --- |
| **Adjectives** | **Verbs** | **Transition words from “A Colorful Man”** |
|  |  |  |