## Student Name

Parent Signature

# Please return Math homework daily. Return signed packet with Reading and Language Arts homework on Friday, August 26, 2016. 

Parents/Guardians, signing this packet mean that you have read the homework expectations and checked your student's work. Thank you for all of your support! We appreciate all that you do!

## Homework for the Week of 08/22/2016

|  | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
|  | 1. Read the story " A Colorful Man." <br> 2. Circle the words that are important in the text. <br> 3. Draw a star next to the important details in the text. | 1. Read the story " A Colorful Man". <br> 2. Answer questions 15 <br> 3. Use the close reading symbol strategy to mark the evidence that helped you find the answers. | 1. Read the story " A Colorful Man". <br> 2. Answer questions 610 <br> 3. Use the close reading symbol strategy to mark the evidence that helped you find the answers. | 1. Read the story " A Colorful Man". <br> 2. Use "Close Reading symbol to show a connection you made with the text. <br> 3. Complete the vocabulary activity for the story. |
| Math <br> $22-11=$ ? | 1. Round the following numbers to the nearest 10 and 100: <br> Explain the steps you used to round to the nearest 10 and 100. | 1. Properties of addition <br> Homework pages 65-66 | 1. Adding 4 digit numbers. Homework pages 97-98 | Mixed Math Review for rounding, estimating, and addition |
| Language Arts | 1. Identify the adjectives in " A Color Man" <br> 2. Write the adjectives on the Language Arts Chart. | 1. Identify the verbs in "A Color Man." <br> 2. Write the verbs on the Language Arts Chart. | 1. Skim through the story "A Colorful Man." <br> 2. Find and write the transition words the author used to move through the story. | Writing <br> Use some of the adjectives, verbs, and transition words from the story to write a paragraph about a trip you took to the grocery store. |

Spelling Words

| Georgia | Region | Explicit |
| :---: | :---: | :---: |
| Associative | Property | Author |
| habitat | adapt | Place value |
| compare |  |  |

Please study the list daily! Spelling Test will be given on Friday!
Parents/Guardians, Please spend at least 30 minutes every day reading with your child. You may read a story aloud, take turns reading or listen to him/her read. Remember to have your child complete their Reading log daily as well.

Date: $\qquad$

1. Directions: 1 .Round each number to the nearest 10 and 100. Show your work.

| Numbers | Round to the <br> nearest 10 | Round to the nearest 100 |
| :--- | :--- | :--- |
| 156 |  |  |
| 639 |  |  |
| 445 |  |  |
| 1,234 |  |  |
| 5,471 |  |  |
| 3,182 |  |  |

2. Write to explain the strategies used to round to the nearest 10 and to the nearest 100. Remember to use your math vocabulary for rounding.

| Rounding <br> Vocabulary: | round | place value | digit | number <br> line | closer to | round up |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| round down | greater <br> than | less than | estimate |  |  |  |

## Language Arts: A Colorful Man

Name: $\qquad$ Date: $\qquad$
Directions: Look through your library book to search for adjectives and verbs. Record your words below. (extend your search to find and write proper nouns).

| Adjectives | Verbs | Transition words from "A <br> Colorful Man" |
| :--- | :--- | :--- |
|  |  |  |

