Second Grade Weekly Homework

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week: March 20, 2017

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| Monday**Music****Parent’s Signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Reading:** Students log onto iRead and complete at least 20minute session. **Language Arts**: Write spelling words 3 times each.**Math:** Students log onto Red Bird for 20 minutes. | **Spelling Words****Focus:** **Sight words, -aw pattern and academic vocabulary**1. live2. me3. cool4. give5. most6. saw7. law8. raw9. jar10. straw11. draw12. country13. ocean14. title15. skip16. change***STUDY WORDS DAILY!!!!!!***MC900440428[1]***Return completed homework on Friday*** ***03/24/2017.*** |
| Tuesday***Art*****Parent’s Signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Reading: Reading:** Students read a book on MyOn. **Writing**: Write a summary of the story read on MyOn. Include what happened in the beginning, middle, and end.**Language Arts**: Write spelling words 3 times each.**Math:** Students log onto Red Bird for 20 minutes. |
| Wednesday***P.E.*****Parent’s Signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | . **Reading: Reading:** Log onto MyOn and read a similar story to the one read Monday. **Writing**: Write a summary of the story read on MyOn. Include what happened in the beginning, middle, and end.**Language Arts**: Create a sentence for each spelling word. Underline all spelling words in each sentence that is written. (16 Spelling Words= 16 Sentences)**Math:** Students log onto Red Bird for 20 minutes. |
| Thursday***P.E.*****Parent’s Signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | .  **Reading:** Students read a book on MyOn.**Writing**: Write a summary of the story read on MyOn. Include what happened in the beginning, middle, and end. **Language Arts:** Write spelling words in ABC order.**Math:** Students log onto Red Bird for 20 minutes |
| Friday**Computer Lab****Parent’s Signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Homework Due Today** |